CV Workshop

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What you'll gain today

- A process to help you to create an effective and impactful CV
- The ability to appropriately articulate your skills and knowledge to match any vacancy
- An understanding of how to maximise your impact as an appealing candidate in the future – for bioscience and beyond!







What's the point?

- What's the purpose of a CV?
- How long should your CV be?
- Name 4 common sections of a CV
- How long will the average recruiter spend reading your CV?







4 step process for a CV with impact

- 1 Their needs
- 2 Your message
- 3 Your evidence
- 4 Presentation

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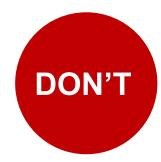
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1 Their needs



- Read the job description carefully
- Call to find out more (yes, really!)
- Research the organisation and sector
- Have a chat with contacts you can make
- Think about the future



- Miss this vital step
- Assume you know what they need

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2 Your message

- Think 'how is this relevant?'
- Use key terms from the job advert
- Beware the 'double discount'!



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How do we read CVs?



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3 Your evidence

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Evidence gives your message impact ar 'Show me, don't tell me' credibility

Use examples from education and interests

What makes 'good' evidence?









3 Your evidence

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Examples

Skill: Analysis

Evidence 1:

My degree has given me good analytic skills

Evidence 2:

Analysis: In my first year I analysed information from 20 global sources about the ethics of genetic testing. I summarised key issues in a 5 minute presentation









General CV sections

- Name and contact details
- Education
- Relevant experience
- Technology & other skills
- Memberships
- Interests
- References (available on request)







What does good look like?

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- Flags up a skill outlined in the job description.
- Uses numbers to provide specific information, increasing the impact of her writing.

WORK EXPERIENCE

 Summarises GCSEs.

Includes any

Samantha Chester

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EDUCATION & COURSES

BSc Economics, Queen's College, University of London

Modules include: mathematical methods in economics and business and microeconomics.

- Commercial awareness developed through study of financial markets as part of microeconomics.
- Improved oral communication skills and confidence through presenting to peers and lecturers seven times, both
- as a group of four and individually.

Hart Secondary School, Poole

A levels: mathematics (A), business studies (B), biology (B); AS Level: psychology (B)

10 GCSEs including mathematics (A*) and English (A)

Jan 2012, 'Principles of Trading', Haymarket Bank, on-site.

Increased commercial awareness through one day introduction to trading.

P/t Administration Assistant, Nexus Training, London

- Entrusted with additional responsibility of researching viability of online enrolment and resources needed, which Sept 2013-Present
- resulted in senior management team agreeing to put job out to tender.
- Built successful relationships with ethnically diverse client group to ensure an efficient service was provided and
- Worked largely unsupervised and often completed tasks ahead of schedule, demonstrating self-motivation. etration work for 50 training courses, such as booking participants onto courses and

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Begin with the mos

and include current

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4 Presentation

- Use clear headings
- Use a clear front (e.g. Arial) and simple format
- Keep to 11pt font size minimum
- Use 'reverse chronological' format
- Ask someone else to spell and sense check before sending
- DON'T

DO

Include a photo

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• State marital status, age, clean driving licence





CV examples and more

- 1. targetjobs.co.uk
- 2. <u>gradsintocareers.co.u</u> <u>k</u>

Search:

3. The Ultimate Careers Guide: London 2018











Thank you & Good luck









