

New to Teaching Bioscience in Higher Education

Frank Parkinson Room, School of Agriculture, Policy and Development at the University of Reading on 21st February 2018

10.00 – 10:30	Arrival and registration – Coffee and biscuits	
10:30 – 10.45	Welcome and introductory remarks Graham Wright (Edinburgh Napier University) and Julian Park (University of Reading)	
10.45 – 11.00	Icebreaker activity Alice Mauchline (University of Reading)	
11:00 – 11.45	Dynamic and engaging teaching Nick Freestone (Kingston University)	
11.45 – 12.45	Breakout session 1: Efficiently managing large student groups Katharine Hubbard (University of Hull)	Breakout session 2: Efficiency and effectiveness in your working Anne Crook (Oxford University)
12.45 – 13.00	Reporting back from breakouts	
13:00 – 14:00	Lunch and posters	
14:00 – 14:50	Teaching Thunderstorms: <ol style="list-style-type: none"> 1. Citizen science and participatory research methods in fieldwork teaching (Alice Mauchline, University of Reading) 2. Should 9am classes be banned? (Duncan Allardyce, Middlesex University) 3. Implementing student-centred and active learning strategies (Isuzu Kariyawasam, University of Edinburgh) 4. Using Sway for communication and collaboration (Rich Halfpenny, Staffordshire University) 5. Taught labs that prepare students for independent research (Graham Wright, Edinburgh Napier University) 	
15.00 – 15:45	Progression and Promotion through Pedagogical Good Practice Anne Tierney (Edinburgh Napier University)	
15:45 – 16:00	Closing remarks, actions and discussion	
16:00	Close	